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AUTHOR Politano, Colleen; Davies, Anne
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ABSTRACT

As the world becomes more diverse socially, culturally, and economically, there are growing expectations that the individual's differences and rights will be recognized, respected, and responded to in positive ways. This book provides teachers of both multi-age and diverse single-age classrooms guidance on classroom organization, curriculum planning, student progress evaluation, and facilitation of parent involvement. Chapter titles are: (1) "Articulating Our Beliefs"; (2) "Planning for Diversity"; (3) "Creating a Community of Learners"; (4) "Using Physical Space, Materials and Supplies"; (5) "Rethinking Instruction"; (6) "Representing Our Learning"; (7) "Accounting for Learning: Assessment, Evaluation, and Reporting"; (8) "Informing, Inviting, and Including Others"; and (9) "Responding to Questions." Appendices contain reproducible masters and 48 references. (LSH)

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